Curriculum Overview
Cycle D– KS2 (2029-30)

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	Driver project		**Maafa**			**Frozen Kingdom**			**Britain at War**	
Subject-specific projects	History	Maafa			History revision and retrieval practice			Britain at War		
	Geog	Our Changing World			Frozen Kingdom			Geography revision and retrieval practice		
	Science	Circulatory system			Electrical circuits and components			Light theory	Evolution and inheritance	
	Art	Tints, Tones and Shades	Trailblazers, Barrier Breakers		Inuit	Environmental Artists		Distortion and Abstraction	Bees, Beetles and Butterflies	
	DT	Food for Life			Engineer			Make Do and Mend		
	RE	Christians and how to live: what would Jesus do? (Gospel)	Why do Christians believe that Jesus was the Messiah? (Incarnation)		Why do Hindus want to be good? (Hindus)	What difference does the resurrection make to Christians? (What do Christians believe Jesus did to 'save' people? (Salvation)		For Christians, what kind of king is Jesus? (Kingdom of God)	Why do some people believe in God and some not? How does faith help people when life gets hard? (Thematic)	
	Computing	Bletchley Park	Intro to Python		Big data - 1	History of Computers		Big Data 2	Online Safety	
	P.S.H.E.	Being me in the World Kidsafe			Celebrating Differences Dreams and Goals			Changing Me		
	P.E.	Netball	Gymnastics		Hockey	Cricket		Rounders Swimming	OAA Swimming	
	French	French sport and the Olympics	French football champions		In my French house			Planning my French holiday	Visiting a town in France	
	Music	Four chord pop: Playing in a band	Songs that speak: Lyrics and Messages		Bhangra beats: Global grooves	Music technology: Film soundtracks		Themes and variations: Developing melodies	Bewcastle – Our story in song	