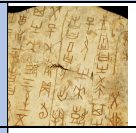
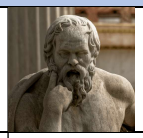
Curriculum Overview
Cycle C – KS2 (2028-29)

Cycle C – KS2 (2028-29)	Driver project	 **Dynamic Dynasties - History**		**Sow, Grow and Farm - Geography**		 **Groundbreaking Greeks - History**	
	Subject-specific projects: History	Dynamic Dynasties		History revision and retrieval practice		Groundbreaking Greeks	
	Geog.	Investigating our World		Sow, Grow and Farm		Geography revision and retrieval practice	
	Science	Forces and Mechanisms	Earth and space	Human reproduction and ageing		Properties and changes of materials	
	Art	Tints, Tones and Shades	Taotie	Light, Line and Shadow	Nature's Art	Mixed Media	Expression
	DT	Moving mechanisms		Eat the Seasons		Architecture	
	RE	What does it mean if Christians believe God is Holy and loving? (God)	What does it mean to be a Muslim in Britain today? (Islam)	Why is the Torah so important to Jewish people? (Judaism)	Creation and science, conflicting or complimentary? (Creation/Fall)	How can following God bring freedom and justice? (People of God)	What matters most to Humanists and Christians? (Thematic)
	Comput -ing	Search Engines	Programming Music	Mars Rover	Programming Micro:bit	Stop motion animation	Online safety
	PSHE	Healthy me		Relationships		Changing me	
	P.E.	Tag Rugby Forest Schools	Gymnastics	Dance	Netball	Athletics Swimming	Swimming Outdoor Adventurous Activities
	French	French monster pets	Space exploration in French	Shopping in France	French Speaking world	Verbs in a French week	Meet my French family
	Music	Music in nature – Chords and melodies	Three chord pop: Playing in a band	West African rhythms: Create, play and perform	Music technology: Composing for games	Stage and song: Storytelling through music	Samba sounds: Rhythm and groove