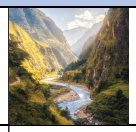
Curriculum Overview
Cycle B – KS2 (2027-28)

Cycle D – KS2 (2027-28)	Driver project		**Invasion**			**Misty Mountain, Winding River**			**Ancient Civilisations**
	Subject-specific projects	History	Invasion		History revision and retrieval practice			Anvient Civilisations	
		Geog.	Interconnected World		Misty Mountain, Winding River			Geography revision and retrieval practice	
		Science	Digestive system	Sound	States of Matter	Grouping and classifying		Electrical circuits and conductors	
		Art	Contrast and complement	Warp and Weft	Vista	Animal		Statues, Statuettes and Figurines	Islamic Art
		DT	Fresh Food, Good Food		Functional and Fancy Fabric			Tomb Builders	
		RE	What kind of world did Jesus want? (Gospel)	For Christians, when Jesus left; what was the impact of Pentecost? (Kingdom of God)	What do Hindus believe God is like? (Hindus)	Why do Christians call the day that Jesus died 'Good Friday'? (Salvation)		What does it mean to be a Hindu in Britain today? (Hindus)	How and why do people mark the significant events of life? (Thematic)
		Computi - ng	Collaborative Learning	Coding with scratch	Website design	Computational Thinking		Investigating weather data	Online safety
		P.S.H.E.	Being me in the World Kidsafe		Celebrating difference Dreams and Goals			Changing me	
		P.E.	Hockey	Gym	Dance	Tri - Golf		Rounders Swimming	Athletics Swimming
		French	Describing portraits	Clothes	Numbers, calendars and birthdays	Weather and the water cycle		French food	The Eurovision Song Contest
		Music	Singing in parts – Loops and Layers	Musical Motifs – Reading the stave	Sounds of China – Scales and structure	Music Technology – Loop based composition		12 bar blues – Playing in a band	Minimalist Melodies: Developing Patterns