



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
KS1/2 Children took part in a 10-week block of dance coaching/mindfulness with a partner school concluding in a U-Dance festival performance.	Children developed confidence and social skills. They became more able to reflect on personal challenge and build resilience.	School will look to complete this on a 2-year cycle with the partner school.
Staff to gain skills working alongside qualified coaches preparing the children to take part in a wider range of cluster sporting events.	Skill and confidence levels within staff noticeably improved. Children participated in Netball, Football, Cross Country and for the first time ever a Gymnastics event	Not only did the children participate in a wider range of sports but they displayed a higher level of skill and competitiveness.
Activity days and residential at a local OAA centre .	Children accessed specialist knowledge and skills in order to improve their sporting knowledge, ability and understanding through a range of new activities	Many children have since returned to the OAA centre during the weekends and holidays.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>To develop an outdoor area for EYFS/KS1</i>	<p>Teaching staff – involved in researching, designing and developing the area</p> <p>Children who will benefit from a dedicated area where they have the opportunity to develop their core strength, fine and gross motor skills whilst building confidence by moving faster and building higher</p>	Key Indicators 2 and 4	Children's self esteem and self confidence boosted along with improved social skills, physical skills, knowledge and understanding. Area now covered, fenced and storage for equipment installed	£8702
<i>Increase participation in competitive sport through the local cluster tournaments</i>	Teachers, coaches as they will need to lead coaching sessions within P.E. time and at after school clubs	Key indicators 2 and 5	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. School has the correct equipment.	£ 1500

<p><i>Using specialist coaches from GLL to work alongside teachers to increase confidence, knowledge, and skills of all staff in teaching tennis, football and gymnastics</i></p>	<p>Teachers and coaches. Children will benefit from more knowledgeable teaching staff</p>	<p>Key Indicator 1</p>	<p>Quality of teaching improved and staff feel more confident to deliver instruction in a wider range of sports.</p>	<p>£2055</p>
<p><i>For children to new sports such as wheelchair basketball, lacrosse, trampolining and tag-rugby</i></p>	<p>External providers, partner Secondary School providing sports leaders and pupils benefiting from trying out new sports</p>	<p>Key Indicator 4</p>	<p>Children experience new sports and meet a wide range of children in different social situations</p>	<p>£935</p>
<p>To encourage off site learning and a love of the outdoors through Forest School Sessions</p>	<p>Staff, children and external provider</p>	<p>Key Indicators 2 and 4</p>	<p>Children develop teamwork and develop skills that can be transferred to the school's own grounds during break times</p>	<p>£2808</p>

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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
The school accessed a wider range of events in the local area – this included tournaments and festivals for KS1 and KS2	More children accessed more activities, in addition to that many children accessed competitive sport for the first time and experienced the joy of teamwork and success	When asked to comment what their favourite experience of the year had been a number of children explained that it had been their participation in the tournaments
EYFS and KS1 children accessing the outdoor area regularly every week	More children reaching their daily activity goal. More children engaged more regularly in outdoor learning with its proven benefits	This investment in infrastructure has provided a facility that will be available for years to come

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	Pupils at Bewcastle School use the on-site swimming pool from Reception to Year 6. Children are taught to swim competently, confidently and proficiently over a distance of at least 25 metres.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	All children are taught to use all strokes effectively.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	All children are taught safe self-rescue in the school pool (1m deep) and we also visit a local pool for deeper water rescues (2+m deep)
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	3 Staff trained as lifeguards

Signed off by:

Head Teacher:	<i>Matthew Dixon</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Matthew Dixon – Headteacher</i>
Governor:	<i>Mark Davis – Chair of Governors</i>
Date:	18 th July 2024