

It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit <u>gov.uk</u> for the revised DfE guidance including the5keyindicatorsacrosswhichschoolsshoulddemonstrate an improvement. This document will helpyoutoreviewyourprovisionandtoreportyourspend. DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

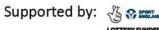
Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be <u>no clawback</u> of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click <u>HERE</u>.















Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£ 11,000
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£ 16,000
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 16,000

Swimming Data

Please report on your Swimming Data below.

intecting national carried and requirements for switting and water safety.	The pupils at Bewcastle School use the swimming pool on site to practise self-
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	rescue techniques. Pupils have had lessons to: -swim competently, confidently and proficiently over a distance of at least 25 metres -use a range of strokes effectively - front crawl, backstroke and breaststroke -perform safe self-rescue in different water-based situations
least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	There are 2 children in Year 6. Both of them can swim competently, confidently and proficiently over a distance of at least 25 metres.











What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No











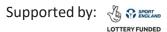
Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £16000	Date Updated: 18.07.23		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that			Percentage of total allocation:	
primary school pupils undertake at le	east 30 minutes of physical activity a c	day in school		18.75%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children will have engaged in regular physical activity. To provide all children with access to specialist knowledge and skills in order to improve their sporting ability, knowledge and understanding.	FS/KS1 and KS2 Forest Schools (see Key Indicator 2); KS2 OAA days and OAA 3 day residential at ROCK UK Newcastleton Specialist PE coaches from GLL have been employed throughout the year to deliver PE lessons for both FS/KS1 and KS2	£3000	Children can use skills learned at Forest Schools when playing in school grounds at break times. Different GLL activities have widened their knowledge of PE and sports. OAA at Rock UK has opened children's eyes to opportunities in the local area	Develop areas for school-based Forest schools Children acquire new sets of skills Children continue OAAs outside of school at Summer Camps etc
Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	nool improvement	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:











To develop pupil's confidence, resilience	KS2 OAA days and OAA 3 day		Have more self-confidence and	Build skills and experiences so
and independence with long term gains	residential at ROCK UK Newcastleton	Į£	resilience. Are able to reflect on	develop life-long love of activity
across the curriculum.			personal challenges and successes.	
	KS1/KS2 children took part in 10 week		Children are more independent and	Children and staff develop
	block of dance coaching/mindfulness		have skills that they can use outside	activities using skills in school
	sessions in collaboration with Walton		of school.	
	Lees Hill culminating in a performance			
	at the U-Dance Festival at the Sands			
	Centre in Carlisle			

Key indicator 3: Increased confidence	e, knowledge and skills of all staff in	teaching PE and s	sport	Percentage of total allocation
				18.75%
Intent	Implementation	1	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff gain new skills by working alongsid qualified coaches	e School staff to work alongside coaches/instructors from ROCK UK, GLL and Forest Schools to develop own skills	£3000	Staff have increased skills and confidence	Continue; staff have skills which can be used if no future funding
Key indicator 4: Broader experience	of a range of sports and activities of	fered to all pupils		Percentage of total allocation
				18.75%
Intent	Implementation	1	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:











Children experience a wider range of sports	Specialist PE coaches from GLL have been employed throughout the year to deliver PE lessons for both FS/KS1 and KS2	ILOUUU	·	Review range of activities and feed into next year's curriculum plan
	Children visit William Howard for taster sessions – Lacrosse, Badminton and Trampolining			
	Children take part in Triad activities such as tri-golf and orienteering in a group of 3 schools – Walton Lees Hill, Warwick Bridge and Bewcastle.			

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To participate in as many sporting and outdoor activities as possible throughout the school year.	To engage as widely as possible in the local cluster sporting events.	£4000	KS2 taken part in Netball, Football and Cross-Country events. The football team was a joint team with Walton Lees Hill.	Continue links with local schools to ensure teams can be selected for all events Continue link with William Howard School











Signed off by	
Head Teacher:	Matthew Dixon
Date:	18 th July 2023
Subject Leader:	Matthew Dixon
Date:	18 th July 2023
Governor:	Mark Davis
Date:	18 th July 2023









