

Scheme of Learning – KAREN TUFFIN – YEAR 3-6 - BEWCASTLE 2022/23

Department:	MUSIC	Course:	YEAR 3-6 – CURRICULUM WITH INSTRUMENTAL	Method of Delivery (F2F, RS)	F2F
Unit/Module:	AUTUMN TERM	Tutor:	Karen Tuffin		

Date W/C	Week No	Learning to be recalled/recapped this session	Learning Outcomes - New Learning to be developed	Assessment methods for each Learning Outcome	Cross-curricular	Homework/ independent learning to be set/reviewed	Resources required
23/09	3	N/A	To be able to: <ol style="list-style-type: none"> 1. Identify the notes on the stave using the rhymes. 2. Define the difference between beat & rhythm. 3. Memorise the 4 strings in order. 	Q&A session. Show and tell.	ENGLISH – Mnemonic devices (pupils to make up their own rhyme) MATHS – Counting the steps of the scale. Counting in time with the beat.	How many words can you make from the musical alphabet?	Laptop. Ukulele. Charanga. Whiteboard.
30/09	4	Recap: <ul style="list-style-type: none"> • 8 notes of the musical alphabet. • Pitch/beat • 4 strings- GCEA 	To be able to: <ol style="list-style-type: none"> 1. Sing & play a simple tune, at the same time, in unison and in 2 parts. 	Q&A session. Observation. Peer assessment. Quiz	ENGLISH – Reading the words on the screen/making up own words. MATHS - Counting in time with the beat.		Laptop. Ukulele. Charanga/YUMU. Whiteboard.

*Key: F2F = Face-to-Face Delivery
RS = Remote Synchronous Delivery

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			<ol style="list-style-type: none"> Perform the chord of C within a song. Compare, perform & recite the dynamics within a tune. 		<p>SCIENCE – Explain the diaphragm.</p> <p>FOREIGN LANGUAGE Italian words for dynamics.</p>		
07/10	4	<p>Recap:</p> <ul style="list-style-type: none"> Song in 2 parts. Chord of C Dynamics (Italian words) 	<p>To be able to:</p> <ol style="list-style-type: none"> Memorise the finger positions for the chord of F Perform the chord of F within a song. Illustrate knowledge by playing the C & F chords together within a tune. 	<p>Q&A session. Teacher observation. Peer observation.</p>	<p>FOREIGN LANGUAGE Italian words for dynamics.</p> <p>MATHS - Counting in time with the beat.</p>		<p>Laptop. Ukulele. Charanga/YUMU. Whiteboard.</p>
14/10	5	<p>Recap:</p> <ul style="list-style-type: none"> Chord of F 	<p>To be able to:</p> <ol style="list-style-type: none"> Demonstrate moving from 	<p>Q&A session. Teacher observation.</p>	<p>ENGLISH – Read song lyrics.</p>		<p>Laptop. Laptop. Ukulele.</p>

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		<ul style="list-style-type: none"> • C & F chord tune. • Dynamics • Pulse & Rhythm 	<p>from C-F chords easily.</p> <ol style="list-style-type: none"> 2. Follow tab while singing a song. 3. Perform the correct strumming action when playing a chord. 		<p>MATHS - Play in time with the beat.</p> <p>FOREIGN LANGUAGE - Italian words for dynamics.</p>		<p>Charanga/YUMU. Whiteboard. Musical Futures</p>
21/10	6	<p>Recap:</p> <ul style="list-style-type: none"> • C & F chord • Tab 	<p>To be able to:</p> <ol style="list-style-type: none"> 1. Build on existing knowledge and change from C to F chord smoothly. 2. Identify the musical alphabet and compare the notes with musical scale. 3. Identify the comparisons between the musical alphabet and the boom 		<p>MATHS - Counting in time with the beat.</p> <p>ENGLISH – The musical alphabet. Musical vocabulary</p> <p>SCIENCE – Vibration and volume.</p>		<p>Charanga/YUMU. Whiteboard. Musical Futures Boomwhackers</p>

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