



Walking the wall 2018 - 2019

National Curriculum links



<p>Maths Opportunities for real life problem solving across the curriculum</p> <p>P.E. Develop the competence to excel in a broad range of physical activities</p> <p>Learn how to be physically active for sustained periods of time</p> <p>Lead healthy, active lives</p>	<p>English Opportunities for speaking, reading and writing for real audiences and purposes</p> <p>Music Perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions</p> <p>Develop an understanding of the history of music</p> <p>RE Pilgrimage Lives of Cumbrian and Northumbrian saints Places of worship</p>	<p>Science Working scientifically</p> <p>Plants and animals/living things in their habitats</p> <p>Everyday materials</p> <p>Seasonal changes</p> <p>Computing</p> <p><i>KS1</i> Recognise common uses of IT beyond school</p> <p><i>KS2</i> Select, use and combine a variety of software on a range of digital devices...collecting, analysing, evaluating and presenting data and information</p>	<p>Art and design Understand the historical and cultural development of art forms</p> <p>Learn about artists, craft makers, architects and designers in history</p> <p>Design and technology Work in a range of contexts...including the local community, leisure, culture and the wider environment</p>	<p>History Develop a coherent knowledge and understanding of Britain's past and that of the wider world</p> <p><i>KS1</i> Learn about significant historical events, people and places in their own locality</p> <p><i>KS2</i> Learn about the Roman empire and its impact on Britain Make a study over time tracing how several aspects of national history are reflected in the locality</p>	<p>Geography Develop contextual knowledge of the location of a globally significant place</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK</p> <p>Visits Many opportunities to visit churches, museums and other places of interest through the year</p> <p>Citizenship Links with other schools Media opportunities Walls as frontiers</p>
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