

	<u>Aut 1</u> Out and About	<u>Spring 1</u> Toys	<u>Summer 1</u> Blast off	<u>Autumn 2</u> Floating and sinking	<u>Spring 2</u> Where we live	<u>Summer 2</u> Lost words
Communication and Language	<p>Talk topic – ‘What is the weather like today?’</p> <p>Role play – Camping in the woods</p> <p>Christmas – home corner</p> <p>Small world – Farm</p>	<p>Talk topic – “What do you like to play with?”</p> <p>Role play – Toy shop</p> <p>Small world – Dolls house, cars, castle</p>	<p>Talk topic – ‘Where shall we visit on a rocket?’</p> <p>Role play – Rocket</p> <p>Small world – space ships, blocks, aeorplane</p>	<p>Talk topic – “ Can it float?”</p> <p>Role play – Boat</p> <p>Christmas – home corner</p> <p>Small world – Pirate ships</p>	<p>Talk topic – ‘What can we hear – different locations’.</p> <p>Role play – Flower shop</p> <p>Small world – Polly pockets, trains</p>	<p>Talk topic “ What’s your favourite word?”</p> <p>Role play – Vets</p> <p>Small world – animals, animal homes, natural objects</p>
Physical development	<p>Fine Motor skill opportunities in CP eg;</p> <ul style="list-style-type: none"> • Playdoh • Drawing/Painting/Writing • Scissor skills • Tweezer activities <p>PE sessions with KS1 twice weekly – Core Skills Forest Schools</p>	<p>Fine Motor skill opportunities in CP eg;</p> <ul style="list-style-type: none"> • Playdoh • Drawing/Painting/Writing • Scissor skills • Tweezer activities <p>PE sessions with KS1 twice weekly – Gymnastics and Team Games</p>	<p>Fine Motor skill opportunities in CP eg;</p> <ul style="list-style-type: none"> • Playdoh • Drawing/Painting/Writing • Scissor skills • Tweezer activities <p>PE sessions with KS1 twice weekly – Dance Healthy Lifestyle Hygiene</p>	<p>Fine Motor skill opportunities in CP eg;</p> <ul style="list-style-type: none"> • Playdoh • Drawing/Painting/Writing • Scissor skills • Tweezer activities <p>PE sessions with KS1 twice weekly – Invasion Games Forest Schools</p>	<p>Fine Motor skill opportunities in CP eg;</p> <ul style="list-style-type: none"> • Playdoh • Drawing/Painting/Writing • Scissor skills • Tweezer activities <p>PE sessions with KS1 twice weekly – Athletics</p>	<p>Fine Motor skill opportunities in CP eg;</p> <ul style="list-style-type: none"> • Playdoh • Drawing/Painting/Writing • Scissor skills • Tweezer activities <p>PE sessions with KS1 twice weekly – Forest Schools Swimming</p>
PSHE Jigsaw	<p>Jigsaw with KS1</p> <p>Being me in my world Celebrating difference</p>	<p>Jigsaw with KS1</p> <p>Dreams and goals Healthy me</p>	<p>Jigsaw with KS1</p> <p>Relationships Changing me</p>	<p>Jigsaw with KS1</p> <p>Being me in my world Celebrating difference</p>	<p>Jigsaw with KS1</p> <p>Dreams and goals Healthy me</p>	<p>Jigsaw with KS1</p> <p>Relationships Changing me</p>
Literacy	<p>Topic box from Library</p> <p>Fiction – Stories set outside</p> <p>Non-Fiction – Seasons and Weather</p> <p>Writing opportunities in the continuous provision</p>	<p>Topic box from Library</p> <p>Fiction – Stories about toys</p> <p>Non-Fiction – Toys in history</p> <p>Writing opportunities in the continuous provision</p>	<p>Topic Box from Library</p> <p>Fiction – Stories about space</p> <p>Non-Fiction – Space / Earth</p> <p>Writing opportunities in the continuous provision</p>	<p>Topic box from Library</p> <p>Fiction – Stories about boats</p> <p>Non- Fiction –Boats</p> <p>Writing opportunities in the continuous provision</p>	<p>Topic Box from Library</p> <p>Fiction – Town and Country stories</p> <p>Non- Fiction – Town and country</p> <p>Writing opportunities in the continuous provision</p>	<p>Topic Box from Library</p> <p>Fiction – Poetry and Rhyme</p> <p>Non-Fiction – Animals</p> <p>Writing opportunities in the continuous provision</p>

<p style="text-align: center;">Maths</p>	<p>Counting, number recognition, estimation, 2D shapes, 3D shapes, 1 more/less, early addition</p>	<p>Counting, number recognition, 2D shapes, 3D shapes, 1 more/less, addition, doubling, subtraction, measures (length & time), symmetry</p>	<p>Counting, number recognition, estimation, 2D shapes, 3D shapes, 1 more/less, addition including counting on and early number bonds, subtraction, measures (capacity and weight), counting in 2s, 5s and 10s, sharing, halving</p>	<p>Counting, number recognition, estimation, 2D shapes, 3D shapes, 1 more/less, early addition</p>	<p>Counting, number recognition, 2D shapes, 3D shapes, 1 more/less, addition, doubling, subtraction, measures (length & time), symmetry</p>	<p>Counting, number recognition, estimation, 2D shapes, 3D shapes, 1 more/less, addition including counting on and early number bonds, subtraction, measures (capacity and weight), counting in 2s, 5s and 10s, sharing, halving</p>
<p style="text-align: center;">Understanding the World</p>	<p>Ongoing Seasonal Recording Autumn materials on investigation area. ICT – Use of Camera to record seasonal change and Forest Learning. Learning about hibernation What to take on a camping trip? Getting ready for Forest Schools – appropriate clothing etc..</p>	<p>Similarities and differences in toys overtime Sorting toys in a variety of ways Cars and ramps – exploring different surfaces/gradients to see effect on car speed and distance travelled. ICT Remote controlled cars How do they work? – Batteries</p>	<p>Exploring light and dark Investigating shadows Exploring materials and light ICT - Use “Paint” to generate space pictures</p>	<p>Explore and describe different materials do they float or sink? Making boats using different materials Which materials are waterproof? ICT – Remote controlled boats</p>	<p>What grows where? Fruit and vegetable blind taste test Growing cress in different conditions ICT – Photographs of the local area BBC – Little Human Planet</p>	<p>What lives where? Match and name animal with it’s baby. What do pets need to stay happy, healthy and safe? Minibeast hunt / observing and recording ICT – Building a farm</p>

Expressive Arts and Design	<p>Printing – using hard and soft materials</p> <p>Rolling, pressing, stamping, rubbing,</p> <p>Forest Art with natural materials</p> <p>Creating Patterns in the environment using natural and man-made materials.</p> <p>Christmas songs and dance</p> <p>Take a full part in whole school Christmas Production</p>	<p>Junk Modelling toys</p> <p>Printing using different wheels</p> <p>Making toys from the past</p> <p>Learn and perform traditional Nursery Rhymes</p>	<p>Exploring different media –</p> <p>Paints</p> <p>Pastels</p> <p>Create own planets using different textures</p> <p>Junk model rocket</p> <p>Make a space buggy using lego</p> <p>Create space music – exploring instruments</p>	<p>Explore textiles by</p> <p>Cutting, gluing, weaving, decorating</p> <p>Collage under the sea picture</p> <p>Make a waterproof hat and test it</p> <p>Bubble printing</p> <p>Marbling paper</p> <p>Christmas songs and dance</p> <p>Take a full part in whole school Christmas Production</p>	<p>Make flowers for the flower shop.</p> <p>Observational drawings using a range of media</p> <p>Decorate a plant pot</p> <p>Vegetable prints</p> <p>Create own songs about flowers and growth.</p>	<p>Make a home for a pet</p> <p>Camouflage animals</p> <p>Clay animals</p> <p>Toilet roll animals</p> <p>Design a zoo</p> <p>Animal counting songs</p>
RE	<p>Stories from the Bible</p> <p>Christmas</p>	Easter		<p>Festivals of Light</p> <p>Christmas</p>	Places of worship	

NB – This is a 2 year plan in line with the whole school curriculum years 1 and 2 it will need to be reviewed and updated for the 3rd and 4th year